

HABONIM DROR



NORTH
AMERICA
תכנית עברית



HABONIM DROR NORTH AMERICA

THE LABOR ZIONIST YOUTH MOVEMENT הבונים דרור בצפון אמריקה

May, 1999

Tochnit Ivrit- Hebrew Program

I want to begin by saying that this program can be used anywhere in all kind of ways. Just remember that since every camp has its own character, you might have to add or remove topics in order to accommodate your camp.

Ideally, this program should be written in Hebrew, and we should speak the Hebrew Language when we teach it. However, since we want as many madrichim as possible to take part in the program, we found it easier to do it in transliteration. This way people who don't feel confident enough with the language can take part in it. (As an example I can say that madrichim in "Galil" were great and helped a lot, even the South African madrichim who had no clue about Hebrew at all).

It is important to remember that the chanichim are on their summer holidays, and we don't want to scare them off with forcing them to learn a foreign language like they do in school. We should also remember that many chanichim are attending Hebrew Day schools and may be more familiar with Hebrew.

This program was based on games that can take place almost anywhere around camp. I didn't invent the wheel, I used Israeli games and added different Hebrew content to them and I used other programs that I found at "Galil" and merged them together with mine.

Well, before we start, I would like to thank Ya'el Sharfstein, who was the shlichah at "Galil" in summer 98. She was my inspiration and a great help with putting together this program.

Bat-Ami Abas

The main goal is:

To get the chanichim familiar with the Hebrew language and to learn how to use the words and sentences in every day life.

How do we do that?

First day at machane:

We have a registration table that's called " Shulchan Ivrit". Every chanich has to go through this table. At that table seat the Ivrit specialist and the shlichah.

The Chanich/a will be asked a few questions in Hebrew such as "ma shimcha/shmech", "at/a lomed/et Ivrit bevet hasefer?" "Ben kama ata?" "Bat kama at?". If the Chanich/a answer these questions, then we place him/her in an advanced group, if he/she didn't understand anything, they will be placed in the beginners group. If the Chanich/a is a fluent speaker, he/she should be placed in the fluent speakers group.

After interviewing the chanichim, we split them into small groups (12- 15 Canichim in a group), each group will get a name (Colors- adom, kachol, Yarok...).

How does the Tochnit works?

Since the madrichim are very busy preparing the peulot shichva, the Ivrit specialist will write the peulot and even prepare the materials for them.

If the first session is 4 weeks, than there should be four main topics to follow. If it is 3 weeks than there will be 3 main topics.

Madrichim:

- There will be 2 madrichim in each group.

All they have to do is read the peula, and learn the words and the sentences. Before peulat Ivrit, they should take the Ivrit crate that the Ivrit specialist/Va'ad Ivrit made for them and run the peula.

I want to emphasis that the more enthusiastic they are the better the peula works.

The madrichim will run the same peula for a week, while every day they will see a different group.

- Each group will have a madrich/a who will make sure that the chanichim will arrive to the peula on time.

Chanichim:

Chanichim will be told before the first peula to which group they belong and where their meeting place will be.

The chanichim will always meet at the same place. This way we will prevent confusion.

If the peula should require a certain place, the madrichim will go to the meeting place of their group that day and will take them from there.

This program is based on the round robin principal.

Most of the Machanot have 6 shchavot, so it is recommended that when we split the chanichim into groups we will merge close ages together;

For example: At "Galil" we merged Amelim+chotrim, Sayarim+tzofim, Bonim+Bogrim.

This way we can try to create peulot with common interests.

We ran this program in "Galil" last summer and it worked well. I am not saying that it was easy, but it worked and when I look back now I can say that it was worthwhile.

Z m a n S a b a b a

Shavu'a 1 - Mitkadmim

Tachanot	Day - Monday Sheni	Tuesday Shlishi	Wed. Revi'i	Thu. Chamishi
	leading madricha	leading madricha	leading madrich	leading madricha
Tiyul Ba'aretz	Sheyna	Chaya	Dan	Rachel
Madrichim running penlot Erez + Ari	SA-TZ II	SA-TZ III	AM-CH III	BO-BO II
	18			
Ochlim B'Sababa	Rachel	Sheyna	Chaya	Dan
Marisa+Manor	BO-BO II	SA-TZ II	SA-TZ III	AM-CH III
	M			
Ahava Yisraelit	Dan	Rachel	Sheyna	Chaya
Moran + Josh	AM-CH III	BO-BO II	SA-TZ II	SA-TZ III
	14			
Ivrit Me'HaCayim	Chaya	Dan	Rachel	Sheyna
Nadav	SA-TZ III	AM-CH III	BO-BO II	SA-TZ II

There is also a group of fluent Speakers.

SA = Sayarim
 TZ = Tzofim
 AM = Amelim
 CH = Chotrim
 BO = Bonim
 BO = Bogrim

Z m a n S a b a b a

Shavu'a 1 - Matchilim

Tachanot	Sheni	Shlishi	Revi'i	Chamishi
	16 <i>פז'ל</i>			
Tiyul Ba'aretz	Ido	Hannah	Marc	Toby
Alon	AM-CH I	AM-CH II	BO-BO I	SA-TZ I
	13			
Ochlim B'Sababa	Toby	Ido	Hannah	Marc
Jake + Nirit	SA-TZ I	AM-CH I	AM-CH II	BO-BO I
	24			
Ahava Yisraelit	Marc	Toby	Ido	Hannah
Kate + Paula	BO-BO I	SA-TZ I	AM-CH I	AM-CH II
Ivrit Me'HaCayim	Hannah	Marc	Toby	Ido
	15			
Shoshi + Michelle	AM-CH II	BO-BO I	SA-TZ I	AM-CH I

Tzva'im

- צבעים

What will
you need?

1. Cards

Level I - Pairs of
5 different colors

Level II - Pairs of
8 different colors
-enough for No.
of Chanichim in
group.

Pe'ula

1. Trigger:

As Chanichim come to the Pe'ula, give
out color card. Half of the cards with
colors names in Hebrew, half with the
color itself.

- Ask the Chanichim to find their pair.

2. Learning the colors:

Ask every pair to present their color and
the color's name in Hebrew. Display
cards and repeat with the whole group.

3. For level I you
may use display
cards when start
the game. Remove
display cards when
can (all together or
one by one).

3. Tofeset Tzva'im (color catch):

Choose 1 chanich to be the catcher.
Catcher will announce a name of a color
(B'Ivrit, of course). People who touch that
color can't be caught. People who were
caught (touched) by the catcher will
become catchers as well and will decide
about the next color to be announced.
For the game use the sentence: "Laga'at
Be Tzeva....." (touch the color.....)

4. Art materials for
signs, flag etc.

4. Announce the group's name (their
Tzeva) and ask them to write a cheer for
their group. For large groups you may
divide to small groups and ask Chanichim
to create a sign for the group (stickers for
everyone, a flag etc.)

רשימת הצבעים

Adom (red)	-	אדום
Cachol (blue)	-	כחול
Yarok (green)	-	ירוק
Tzahov (yellow)	-	צהוב
Shachor (black)	-	שחור
Lavan (white)	-	לבן
Sagol (purple)	-	סגול
Catom (orange)	-	כתום
Chum (brown)	-	חום
Zahav (gold)	-	זהב
Varod (pink)	-	ורוד
T'chelet (light blue)	-	תכלת
Afor (gray)	-	אפור

Level 1)

Mischakei Hekerut

1) Sit in a circle.

Madrich/a: Shmi _____ ve ani gar/a
be _____ (My name is _____ and I
live in _____)

Chanich/a:

Shmi _____ ve ani gar/a be _____ ..

Keep doing that until everyone had
their turn.

2) Madrich/a: Ani gar/a be place ve name
gar/a be _____ (madrich throw a ball or
any other object to that chanich/a)

Chanich/a: Ani gar/a be _____ ve _____ gar/a
be _____ (and throw the ball to
that chanich/a).

3) If you have time you can play

"Amodu shemot" - Someone throw a ball
to the air and call a name; The person
that his/her name was called must catch the
ball before it hits the ground, and throw
it again, and call another name - If the

ball hit the ground the person (his/her name was called) must catch the ball and shout "Amodu" -

Everybody must run a way from the ball until they hear the word "Amodu" -

The person with the ball must throw the ball at someone - If that "Someone" caught the ball he/she gets to throw the ball and call a new name - If they didn't catch the ball they get a point - After 3 points all the group together have to find that person a new name.

Ivrit Sentences to be used at this Peula are:

1) Shmi _____ ve ani gar/a^m/a^f be _____
(My name is _____ and I live in _____)



הנה פה פה פה פה

level 2)

" Mischakei Hekerut "

1) Sit in a circle.

Madrich: Shmi Avi ve ani gar be Tel-Aviv,
Ma shmech / shimcha?

Chanich:

Na'im meod, Shmi _____ ve ani gar be _____,
Ma shemch / shimcha?

Keep doing that until everyone had
their turn.

2) Stay in a circle.

Madricha: Ani _____ ve ani chevet shokolad,
mi ohev shokolad?

(Chanich/a who likes shokolad raise their
hand - the first one will have his/her turn)

Chanich/a: Ani _____ ve ani chevet _____
mi ohev _____? and so on...

3) If you have time you can play "Amodu
shemot" - Someone throw a ball to the
air and call a name, The person that his/her
name was called must catch the ball before
it hits the ground, and throw it again and call

another name - If the ball hit the ground the person his/her name was called must catch the ball and shoot "Amodu" - Everybody must run away from the ball until they hear the word "Amodu" - The person with the ball must throw the ball at someone - If that "someone" caught the ball he/she gets to throw the ball and call a new name - if they didn't catch the ball, they get a point - After 3 points all the group together must give that person a new name, as funny as possible.

Ivrit Sentences to be used are:

Naim Meod -

- ① Shmi (my name) _____ ve ani gar be (and I live in _____) _____.
- ② Ma shmech / shimcha? (what's your name?)
(F) (M)
- ③ Ani ohev / ohevet (I like (love))
(M) (F)
- ④ mi ohev _____ (who likes / love) _____?



אני אוהב אותך
אני אוהבת אותך

Tiyul Ba' Aretz

Pe'ula No. 1

K'hal Ya'ad: Level I

Milon Pe'ula: - Eifo Nimtzet / Nimtza...
 - Darom (south) - Tzafon (north)
 - Mizrach (east) - Ma'arav (west)

What will
you need?

Pe'ula

1. Costumes,
tape player,
x-files music.

1. Trigger:
Skit - Madrichim will talk about a message
they have received from outer space.

Mad. A: Did you hear about the new
project?

Mad. B: Yes but there's something I don't
understand!

Mad. A: What don't you understand?

Mad. B: Well, they didn't say anything about the
location of the project. Where will it be?

Mad. A: Ha'project nimtza over the ocean.

Mad. B: "Nimtza?!!!" - What is that?

Mad. A: Nimtza means "located" in Hebrew.

They didn't give us the name of the
place we have to find out ourselves.

Mad. B: OK, lets go and get some help.

(turn to chanichim and ask for help)

2. Envelopes with
names of groups,
Each envelope
will contain clues.

Hide the envelopes
before the Pe'ula.

2. Divide the group to 4 groups: Tzafon,
Darom, Mizrach, Ma'arav. Each group will
have to find their own envelope.

Every group will have to find a name of a place,
by the clues given to them in their envelope.

Dàrom: (Eilat)

The red sea / Borders Jordan & Egypt / Hot in the winter, hot in summer.

The place is:_____.

Tzafon: (Har Ha'Chermon)

Ski nowhere else! / above all mountains

Shared by Israel, Syria and Lebenon.

The place is: _____.

Mizrach: (Yerushalayim)

The city of all religions / King David / surrounded by mountains

The place is: _____.

Ma'arav: (Tel-Aviv)

A cafe in every corner / Dizengoff St. /

The biggest city by the sea.

The place is: _____.

3. Map of Israel puzzle.

3. Give every Chanich 3-4 pieces of the puzzle (map of Israel). Let the group build the puzzle together.

4. Once the puzzle is built let every group find their place on the map and tell the rest of the chanichim what they know about it (from the clues).

5. Costumes, x-files music.

5. Siyum:

Skit -

Mad. B: So... Can you guys tell me Eifo Nimtza

Ha'Project?

Ha'Project Nimtza Be'Eretz Yisrael!

Mad. A: Thanks you for helping us to figure it out.

See you next week in Eretz Yisrael.

אם אתם רוצים להצטרף
לפרויקט נחמיה

- Root sof -

Tiyul Ba'Aretz

Pe'ula No. 1

K'hal Ya'ad: Level II

Milon Pe'ula:

- Eifo Nimtzet / Nimtza...?
- Darom (south) - Tzafon (north)
- Mizrach (east) - Ma'arav (west)

What will Pe'ula
you need?

1. Costumes,
tape player,
x-files music.

1. Trigger:

Skit - Madrichim will talk about a message
they have received from outer space.

Mad. A: Did you hear about the new
project?

Mad. B: Ken, aval ani lo mevin/a!

Mad. A: Ma at/a lo mevin/a?

Mad. B: Ani lo mevin/a eifo nimtza
ha'project.

Mad. A: Ha'project nimtza over the ocean.
They didn't give us the name of the
place we have to find out ourselves.

Mad. B: OK, lets go and get some help.
(turn to chanichim and ask for help)

2. Envelopes with
names of groups,
Each envelope
will contain clues.

2. Divide the group to 4 groups: Tzafon,
Darom, Mizrach, Ma'arav. Each group will
have to find their own envelope.

Every group will have to find a name of a place,
by the clues given to them in their envelope.
Hide the envelopes before the Pe'ula.

Darom: (Eilat)

The red sea / Borders Jordan & Egypt / Cham in the winter, cham in summer.

The place is: _____.

Tzafon: (Har Ha'Chermon)

Ski nowhere else! / above all mountains

Shared by Israel, Lebanon and Syria.

The place is: _____.

Mizrach: (Yerushalayim)

The city of all religions / King David / surrounded by mountains

The place is: _____.

Ma'arav: (Tel-Aviv)

A cafe in every corner / Dizengoff St. /

"...Rak Ani Ve Ha'Galshan Sheli..."

The place is: _____.

3. Map of Israel puzzle.

3. Give every chanich 3-4 pieces of the puzzle (map of Israel). Let the group build the puzzle together.

4. Once the puzzle is built let every group find their place on the map and tell the rest of the chanichim what they know about it (from the clues).

5. Costumes, x-files music.

5. Siyum:

Skit -

Mad. B: So... Can you guys tell Eifo nimtza ha'project?

Ha'Project nimtza Be'Eretz Yisrael!

Mad. A: Thanks you for helping us to figure it out. See you next week in Eretz Yisrael.

- Root sof -

Tiyul Ba'Aretz

Pe'ula No. 1

K'hal Ya'ad: Level III

Milon Pe'ula: - Eifo Nimtzet / Nimtza...?
- Le'an anachnu tzrichim le'hagia?
- Anachnu Tzrichim le'hagia le...
- Darom (south) - Tzafon (north)
- Mizrach (east) - Ma'arav (west)

What will
you need?

Pe'ula

1. Costumes,
tape player,
x-files music.

Have the dialog in
Hebrew as much
as possible.

1. Trigger:

Skit - Madrichim will talk about a message
they have received from outer space.

Mad. A: Did you hear about the new
project?

Mad. B: Ken, aval ani lo mevin/a!

Mad. A: Ma at/a lo mevin/a?

Mad. B: Ani lo mevin/a eifo nimtza
ha'project.

Mad. A: Ha'project nimtza over the ocean.

They didn't give us the name of the
place we have to find out ourselves.

Mad. B: OK, lets go and get some help.

(turn to chanichim and ask for help)

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names of groups,
Each envelope
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Hide the envelopes
before the Pe'ula.

2. Divide the group to 4 groups: Tzafon,
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The red sea / Borders Jordan & Egypt / Cham in the winter, cham in summer.

The place is: _____.

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Ski nowhere else! / above all mountains

Shared by Israel, Lebanon and Syria.

The place is: _____.

Mizrach: (Yerushalayim)

The city of all religions / King David / surrounded by mountains

The place is: _____.

Ma'arav: (Tel-Aviv)

A cafe in every corner / Dizengoff St. /

"...Rak Ani Ve Ha'Galshan Sheli..."

The place is: _____.

3. Map of Israel puzzle.

3. Give every chanich 3-4 pieces of the puzzle (map of Israel). Let the group build the puzzle together.

4. Once the puzzle is built let every group find their place on the map and tell the rest of the chanichim what they know about it (from the clues).

5. Costumes, x-files music.

5. Siyum:

Skit -

Mad. B: So... Can you guys tell Le'an Anachnu Tzrichim Lehagia??

Anachnu Tzrichim Lehagia Le'Eretz Yisrael!

Mad. A: Thanks you for helping us to figure it out.

See you next week in Eretz Yisrael.

6. Words for the song:
Yesh Li Chaver

*** For dovrei Ivrit only

6. Teach the words of the song: "Yesh Li Chaver". Use a map of Israel to show all the different places that are mentioned in the song.

Tiyul Ba'Aretz

Pe'ula No. 1

K'hal Ya'ad: Level III

Milon Pe'ula: - Eifo Nimtzet / Nimtza...?
- Le'an anachnu tzrichim le'hagia?
- Anachnu Tzrichim le'hagia le...
- Darom (south) - Tzafon (north)
- Mizrach (east) - Ma'arav (west)

What will
you need?

Pe'ula

1. Costumes,
tape player,
x-files music.

Have the dialog in
Hebrew as much
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Each envelope
will contain clues.

Hide the envelopes
before the Pe'ula.

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they have received from outer space.

Mad. A: Did you hear about the new
project?

Mad. B: Ken, aval ani lo mevin/a!

Mad. A: Ma at/a lo mevin/a?

Mad. B: Ani lo mevin/a eifo nimtza
ha'project.

Mad. A: Ha'project nimtza over the ocean.

They didn't give us the name of the
place we have to find out ourselves.

Mad. B: OK, lets go and get some help.

(turn to chanichim and ask for help)

2. Divide the group to 4 groups: Tzafon,
Darom, Mizrach, Ma'arav. Each group will
have to find their own envelope.

Every group will have to find a name of a place,
by the clues given to them in their envelope.

Darom: (Eilat)

The red sea / Borders Jordan & Egypt / Cham in

the winter, cham in summer.
The place is:_____.

Tzfon: (Har Ha'Chermon)
Ski nowhere else! / above all mountains
Shared by Israel, Lebanon and Syria.
The place is: _____.

Mizrach: (Yerushalayim)
The city of all religions / King David /
surrounded by mountains
The place is: _____.

Ma'arav: (Tel-Aviv)
A cafe in every corner / Dizengoff St. /
"...Rak Ani Ve Ha'Galshan Sheli..."
The place is: _____.

3. Map of Israel
puzzle.

3. Give every chanich 3-4 pieces of the puzzle (map
of Israel). Let the group build the puzzle together.

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place on the map and tell the rest of the chanichim
what they know about it (from the clues).

5. Costumes,
x-files music.

5. Siyum:
Skit -
Mad. B: So... Can you guys tell Le'an Anachnu
Tzrichim Lehagia??
Anachnu Tzrichim Lehagia Le'Eretz Yisrael!
Mad. A: Thanks you for helping us to figure it out.
See you next week in Eretz Yisrael.

- Root sof -

Tiyul Bāaretz

Level I

① Madrich:

"Dag echad, Resh echad
2 eincim, plus lamaim"

② going to the swimming pool
after telling a little bit about
Eilat (tourist town, and that
people usually dive there and what
you can see under the water there)

play the game "kadarim baim"
but use the sentence "kshe cham
tzarich lishtot harbe main"

③

merutz shlichim

2 groups: The first two chanichim
dive and swim to the other
side of the pool - the first one
to get there yells "beisrael chaval
al kol tipa" and that the other
chanich dives in - the first group
that finishes win.

Tiyul Ba'aretz

- ① Take chanichim to the creek (nachal - נַחַל)
- sit in a line. QUIET - Sheket - שְׁכֵת

Madrich:

Ani shome'a et ha tziporim

Ma ata shome'a?

chanich: Ani shome'a et ha _____
ma at shoma'at?

until all the chanichim and
madrichim had their turn, then, from
the last person to the first one
with a new sentence:

chanich/a: Ani Ro'e (Ro'a) _____
ma at/a ro'e (ro'a)? _____

madrich: Ani Ro'e _____

- ② Sit in a circle: (use a ^{rock} rock)

Chanichi Ani shamati _____
ve hu/hi shama (shama'a) _____

hu/hi: Ani shamati _____
ve hu/hi shama (shama'a) _____

Until everyone said the sentences
If you have time you can use the (Raiti, ra'a)

Tiyul Ba'aretz

(Tzava) army

Mitkadim:

Otzar milim:

Larutz

mefaked:

Likfotz

You arrived to the Israeli army, therefore you have to learn the following words:

Lizchol

• Show them poster board with the words.

Lehistater

maher

mefaked: kulam likfotz 10 kfitzot

Le'at

* chanichim: likfotz 10 kfitzot (kulam kfitzot)

Lehakshiv

mefaked: kulam la'amod betur velehitpaked

Lehitpaked

* chanichim: Lehitpaked: (Sofrim 1, 2, 3 ...)

tar

mefaked: maher, maher; Tzarich lehistater, so no

shura

body will find us (everybody hides)

mefaked says - shetach is clear, come out of your hiding place le'at ve besheket and come to the meeting point.

option: Madrichim divide group to 2 small groups - 1 group must hide the other must find the first one - during the game try to use as many of the words above.

option: Madrich can let one of the chanichim lead the group.

Peula II

Matchilim

Tiyul Bāaretz

Subject: Tzava (Army)

otzar milim:

tzava

Larutz (run)

likpotz (jump)

Lizchol (crawl)

maher (fast)

leāt (slow)

shura (line)

lehistater (hide)

Lehakshiv (listen)

Tur ()

1) Show a poster board with the words.
repeat and explain

2) Make them do some physical exercises
and repeat after you:

example: kulam likpotz 10 kfitzon

Larutz Maher leēt hashira and come back...

* you can let chanichim lead the group.

option: you can play seek and hide (פוקדון)
explain the game with as many hebrew words
as possible.

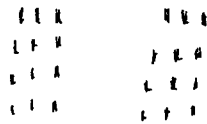
Tiyul Ba'aretz

Level I+II

Peula:

- * At the door: "Security check", in order to get on the plane.

Charichim get in (the mo'adon) and sit in lines of 3 in a row:



- * Captain welcome everyone for choosing "EL-AL" the safest airline in the world and explain a little bit about their flight.

Captain: After 11 hours of flight we are going to land but not before we'll see Israel from above.

and now if you will look to tzaad yamin, Betzad tzafon you will see tzafon part of yisrael

לְיָמִין
לְצָפוֹן
air host: pass through with a poster of the northern part of Israel - can explain about the water, where it comes from and so on.....

Captain: Now, look to tzaad smol, Betzad mizrach you will be able to see the "yir habira shel Israel, hi yerushalaim

לְיָמִין • holds poster of Jerusalem

Captan: What's special about Yerushalaim?
"City of all religions"
"over 2000 years old"

(~~she~~ he) can let chanichim say what they think
Madrichim can tell more if they want.

Captan: Ve'achau look Le tzad yamin - what do you see? (dayelet/dayal - hold poster of Tel-Aviv)

Tel-Aviv Nimitzet Betzad Ma'arav, we can see the mediteranian, lots of people

Silence for 30 seconds:

Wow, Look, Le tzad small, you can see the tzeva hachum of the negev, in a short while we'll be able to see Eilat which is betzad Darom

Dayelet/Dayal - With a poster of Eilat

Ve Achau zman le kibud but not before we'll learn a song that we sing before we land.

"hevenu shalom Alechem"

הבאנו שלום עליכם.

ד.י.ב.!

Ahava Yisraelit

Pe'ula No. 1

K'hal Ya'ad: Level II

Milon Pe'ula: Ani Ohev/et
- General: Ani Ohev/et.....
(I love.....)
- Specific: Ani Ohev/et Et Ha...
(I love this..../my....)
- Mi Ohev/et...? (Who Loves....?)

What will
you need?

Pe'ula

1. A sign with the
Hebrew phrase:
"Ani Ohev/et..."

1. Present the first Hebrew phrase that will be used in the Pe'ula: "Ani Ohev/Ohevet....."
Explain the meaning and note that this phrase is used for general thing and not a specific item / person / act etc.

2. Pictures/photos
of different
hobbies, enough
for the whole
group.

2. In a circle, present pictures/photos of different hobbies. Ask every Chanich/a to choose a picture that represents a hobby that they like.

The person that will start will show his picture and say: "Ani Ohev/Ohevet...(Larutz)"
The second person will do the same and say:
"X (Roni) Ohev/et...(Larutz), Ani Ohev/et...(Lashir)"
The third will repeat only the second one and so on.

3. A sign with the
Hebrew phrase:
"Mi Ohev/et...?"

3. Present the second Hebrew phrase that will be used in the Pe'ula: "Mi Ohev/Ohevet...?"
Explain the meaning and give examples of how this phrase is used.
Ask everyone to put their pictures back in the center of the circle. The Madrich/a will take one picture and will ask: "Mi ohev/et.....?" (according to the picture), and will give the picture to the person that says he/she does. This person will take another picture and will ask the same question.

What will
you need?

Pe'ula (continued)

You may do the announcements yourself in the beginning and then pass it on to the chanichim.

4. A sign with the Hebrew phrase:
Ani Ohev/et
Et Ha.."

A sign with the words: Sheli,
Shela, Shelo.

4. Present the third hebrew phrase that will be used in the Pe'ula: " Ani Ohev/et Et Ha..."
Explain the meaning and give examples of how this phrase is used. Note that this phrase is used for spesific things.

Example 1: "Ani Ohev Et Ha'Kova Sheli"
(I love my hat)

Example 2: "Ani Ohevet Et Ha'Shokolad Haze"
(I love this chcolate)

Divide the group into groups of 4-5. Every group will have to learn about the different things that each person loves, and will have to present it to the other groups by saying all together.

For example: "Neta Ohevet Et Ha'haverim shela"
" Uri Ohev Et Ha'Karud Shelo"

5. Signs of the new Hebrew phrases that they have learned.

5. Sicum: Repeat all phrases with the chanichim
Repeat all phrases with the chanichim.

- Optional -

6. The song:
"Ani Ohev"
+ tape of the song.

6. "Ani Ohev" / Ha'Ceves Ha-16
Read the song with the group and teach it.

- B'Ahava -

Ahava Yisraelit

Pe'ula No. 1

K'hal Ya'ad: Level II

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- General: Ani Ohev/et.....
(I love.....)
- Specific: Ani Ohev/et Et...
(I love this..../my....)
- Mi Ohev/et...? (Who Loves....?)

What will
you need? Pe'ula

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Hebrew phrase:
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1. Present the first hebrew phrase that will be used in
the Pe'ula: "Ani Ohev/Ohevet....."
Explain the meaning and note that this phrase is
used for general thing and not a spesific item /
person / act etc.

2. Pictures/photos
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for the whole
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2. In a circle, present pictures/photos of different
hobbies. Ask every chanich/a to choose a picture
that represents a hobbie that they like.

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say: " Ani Ohev/Ohevet...(Larutz)"

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"X (Roni) Ohev/et...(Larutz), Ani Ohev/et...(Lashir)"

The third will repeat only the second one and so on.

3. A sign with the
Hebrew phrase:
"Mi Ohev/et...?"

3. Present the second hebrew phrase that will be
used in the Pe'ula: "Mi Ohev/Ohevet...?"

Explain the meaning and give examples of how this
phrase is used.

Ask everyone to put their pictures back in the
center of the circle. The Madrich/a will take one
picture and will ask: "Mi ohev/et.....?" (according
to the picture), and will give the picture to the
person that says he/she does. This person will take
another picture and will ask the same question .

What will
you need?

Pe'ula (continued)

You may do the announcements yourself in the beginning and then pass it on to the chanichim.

4. A sign with the Hebrew phrase:
Ani Ohev/et Et..."

A sign with the words: Sheli, Shela, Shelo.

4. Present the third hebrew phrase that will be used in the Pe'ula: " Ani Ohev/et Et..."
Explain the meaning and give examples of how this phrase is used. Note that this phrase is used for spesific things.

Example 1: "Ani Ohev Et Ha'Kova Sheli"
(I love my hat)

Example 2: "Ani Ohevet Et Ha'Shokolad Haze"
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Divide the group into groups of 4-5. Every group will have to learn about the different things that each person loves, and will have to present it to the other groups by saying all together.

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6. The song:
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Read the song with the group and teach it.

- B'Ahava -

Ahava yisraelit

(vocab) Otzar milim:

(f)	(m)	(m) (f) (m) (f)
	/	(chacham)/ (tipesh/a)
gvocha / nemucha	gavoha / namuch	(nativ/a) / (kamtzan / it)
charutza / Atzlani +	charutz / Atzlan	nechmad / nechmada
retzinit / badranit	- retzini / badran	yafe / yafa

1) Divide group to 2-3 small groups.

each group will get a poster with a man on it
the groups will get cards with the names of the
characters and will have to find the right place on
the picture (of the man). Example: the word "chacham"
they should put on the head, ^{the} word "kamtzan"
or nativ they can put on the hand because it's
usually involves money... and so on..

2) The groups will write the idial Madrich in their eyes
and will say: "Ani Rotze/a she hamadrich sheli yihie: nechmad
yafe, badran and so on, and ^{he} will ^{say} write also
the idial friend "Ani Rotze/a she hachaver sheli yihie: —
gavoh kaze yafe

3) Teach the song: "Hayolda hachi yafa bagan"

Ahava yisraelit

Mitkadim:

Raza / Shmena	raze / shamen	yafa - yafe
grocha / nemucha	gavcha / namuch	nechmada - nechmad
charutza / Atzlanit	charutz / Atzlan	charutz
retzinit / badranit	retzini / badran	chatzufa / chatzuf
chachama / tipsha	chacham / tipesh	
nediva / kamtzanit	nadiv / kamtzan	

1) Madrich spreads signs with words of characters (above)
chanichim stand next to the "tchuna" that they like the most - each one will explain it's important to him and from which "tchuna" he would like to get rid of

(optional) 2) Divide group to 2-3 small groups.
each group will have to draw a picture of a person and stick the "tchunot" on the right places of the body. Example: Chacham = head (Rosh)
kamtzan = hand (yad)

3) Teach Song "Hayalda hachi yafa bagan"

(optional) 4) Chanichim can try to make "Match-making" notes

Ben 20 mechapas Isha yafa grocha ve chachama..

- use your imaginations

הילדה הכי יפה בגן

Hayalda hachi yafa bagan
yesh la eyinaim
hachi yafot bagan
ve tzama hachi yafa bagan
u pe hachi yafe bagan
kshehi mechayecheh
gam ani mechayecheh
u kshehi atzuva
ani lo mevina
eich efsher lihiot atzuva
ksheāt hayalda
hachi yafa bagan...

הילדה הכי יפה בגן
יש לה עינים
הכי גבות בגן
! אצחיה הכי יפה בגן
ופה הכי יפה בגן
כשהיא מתכרת
לם את מתכרת
וכשהיא עצובה
את לא מבכה
אין אפשר להיות עצובה
כשאת הילדה
הכי יפה בגן...

Ahava Israelit - Feelings

level ones

- ① Madrich/a ask for a volunteer, give him/her a note with a word written on it. The volunteer must show and "act" the word by pantomime.

For example: The word "ko'es" angry. Volunteer shows with his face and body that he is angry - the rest of the group must guess the right words.

The words are:

Ko'es (angry) ko'eset, Same'ach (glad) smecha,

Atzuv/a (sad), me'ohav (in love) me'ohavet,
tzocheh tzocheket (laugh)

me'ushar (happy) me'usheret, Ayef/a (tired)

- ② Repeat and teach the words
- ③ Sit in a circle,
Madrich says: Hayom ani margish/a _____
and throw a ball to someone
chanich says: Hayom ani margish/a _____
and so on, untill they know the words.

- ④ Teach poem →

hitahauti
beyalda
hi af pa'am
lo teda

הִתְנַחֵבְתִּי
בִּילְדָה ,
הִיא אֵף פַּעַם
לֹא תֵדַע .

כְּשֶׁאֲנִי בֵּן חוֹשֵׁב עָלַי
אֲנִי מַסְמִיק ,
כְּשֶׁאֲנִי רוֹאֶה אוֹתָהּ מֵרְחוֹק
אֲנִי מִתְבַּלְבֵּל ,
וְכֵשׁ הִיא עוֹבֶרֶת עָלַי - יָדַי
הַלֵּב כָּל-כֶּךָ הוּא יֶסֶק בְּתִצָּה -
בְּכִלְל לֹא יִדְעֵנִי
שֶׁאֲנִי קָצָה .

kshe'ani rak choshev aleha
ani masmuk
kshe'ani roe ota merachok
ani mitbalbel
l'chshe'hi overet al-yadi
halev kol-kach dofek
bichlal lo gadati ^{bachaze}
she'ani kaze.

Ahava Israelit - Feeling

level two:

- ① Madrich/a ask for a volunteer, give him/her a note with a word written on it.

The volunteer must show and "act" the word by pantomime.

For example: The word "koēs" (angry) volunteer 'act' the "word" with his face and body - the rest of the group must guess the right words.

The words are:

koēs/koēsēt (angry), Sameāch/smecha (glad)
+zochek +zocheket (laugh)
Atzuv/Atzuva (sad), meōhav/meōhevet (in love)

meūshar/meūsheret (happy), Ayef/Ayefa (tired)

- ② Repeat and teach the words

- ③ Sit in a circle:

Madrich says: Ani Sameāch biglal she —
lma bāa — than he/she turn a bottle
When the bottle points on a chanich/a —
he/she must say: Ani — biglal she an —
chanichim can choose the words for their

Ivrit Me'Hachayim

Pe'ula No. 1

K'hal Ya'ad: Level II

Milon Pe'ula: Rosh, Oznayim, Af, Eynayim, Peh, Tzavar, Yadayim, Beten, Gav, Yashvan, Raglayim, Eitzba'ot, Se'arot, Lashon, Shinayim.

- Laga'at Be..... (Touch the....)

What will
you need?

Pe'ula

1. 4 envelopes with
cards of names of
body parts in
Hebrew.

4 tape roles .

1. Divide the group into 4 groups. Give every group an envelope with cards of names of body parts in Hebrew and a tape.

Every group will choose one person to be the model. Their mission is to stick the cards on the right body part as fast as they can.

2. Every group will present their "model" . The Madrichim will make sure that they did it right.

3. *** Please choose 2 of the 3 options ***

a. Hertzal amar:

Stand in a circle. The madrich will lead the game in the beginning. When the madrich says "Hertzal amar laga'at ba'regel" all the participants have to touch their own leg. To make it hard the madrich should touch a different body part.

When the Madrich says: " Laga'at ba'regel" without saying "Hertzal amar" the participants should stay still.

After a while let one of the chanichim lead the game.

What will
you need?

Pe'ula

b. "Yad Yamin Bifnim, Yad Yamin Ba'Hutz"

Teach the group the song

"Yad Yamin Bifnim, Yad Yamin Ba'Hutz,

Yad Yamin Bifnim, U'lana'er ota heytev.

Osim ktzat oki toki U'mistovevim.

Ve'zot kol ha tora"

Repeat with other body parts (Be'Ivrit Kamuvan).

c. Tofeset Beit Cholim

One person assigned to be the catcher. The person who gets caught must hold the place where she/he got caught and repeat the name of the body part Be'Ivrit.

For example: After the catcher touches a player's leg, she/he have to stand, touch her/his leg and yell: "Regel, regel, regel". In order to save this person another player must touch her/his leg.

- Ve She'Tihyu Bri'im! -

Ivrit M'hachaim

Mitkadmini:

What do you need?

1) Show signs with the sentences:

"Ani lovesh / loveshet chultza" / michnasaim

"Ani chovesh / choveshet cova"

"Ani gorev / gorevet garbaim"

"Ani nōel / nōelet nā'alayim", "Sandalim"

and explain.

2) Divide group to two-three small groups,

the chanichim stand in line. The modrich calls and the two first chanichim run towards a pile of cloths - they should wear a "chultza" and shout "Ani lovesh chultza" or if he wear garbaim he should say "Ani gorev garbaim" and than must run back to his group and the other person run, he can wear a hat and than must shout "Ani chovesh cova" - The first kvutza that wears all the cloths and repeated the sentences win.

3) The wind blows to: (Ha rúach noshevet lekivun mi shelovesh michnasaim betzeva Adom)

The chanichim sit in Maagal, Someone stands in the middle and say "haruach noshevet + zeva cachol, the chanichim need for that wear x betzeva cachol must ..."

4) two groups again:

The madrich says: bring

1	cheltza	betzeva	Adom
1	Michasaim	"	cachol
2	nāalayim	"	lavan
2	garbaim	"	shachor, tzabou
1	cova	"	yarok

the first group that brought everything wins.

Shosh: michelle (Hannah)
Nadav (Chaya)

Level I

Irrit Mehachaim - Bathrooms...

Madrichim walk around and smell the chanichim

Madricha a: It smells, something is going on here, I don't know what it is, do you?

Madricha b: Ken, shamati (I heard) that there were ba'ayot (problems) with the water yesterday and had strange smell but today it's o.k

Madricha a: o.k so.... kulam beyachad
tzrichim lehitkaleach, ratzu ratzu
lamiklachat.

While chanichim are showering
Madrichot ask "true or False" questions

example: sabon is

- 1) something you wash your hair with
- 2) " " brash " teeth "
- 3) " " wear

chanichim must find the right answer

The words will be: Shampoo, mishchat shinaim
sabon, beged gam, miklachat, mivreshet shinaim
magevet

הַסָּבוֹן בְּכֶה מְאוֹד

Hasabon bacha me'od
Dannie lo rotze bi'od
u mivreshet hashina'im
mityapachat shivataim
ve omeret hamishcha
"Al tivki"
Ach hi bocha
ve haberez ka'asan

hu ko'es me'od al Dani
ve hamaim maim maim
tzar lahem al ha oznaim
hem sharim sharim sharim

3 x Shurum zurum zurum rim

Hem sharim x 3

הַסָּבוֹן בְּכֶה מְאוֹד
דָּנִי לֹא רוֹצֶה בִּי עוֹד
וּמִיִּבְרֶשֶׁת הַשִּׁנָּיִם
מִתִּיַּפֶּכֶת שְׁבִיעֵתִים
וְאוֹמֶרֶת הַמִּשְׁכָּה:
'אַל תִּבְכִּי'

אֵךְ הִיא בּוֹכָה
וְהַבְּרֵד בָּעֵסֶן
הוּא בּוֹעֵס מְאוֹד עַל דָּן
וְהַמַּיִם מַיִם מַיִם
אֵךְ לָהֶם עַל הָאוֹזְנַיִם
הֵם שָׂרִים שָׂרִים שָׂרִים

3 x שורום צורום צורום רים

הֵם שָׂרִים הֵם שָׂרִים הֵם שָׂרִים.

Ivrit M'hadnaim

Matchilim:

What do you need?

chultza
Michnasaim
cova
naalaim
Sandalim

Show signs with the words:

"Michnasaim", "chultza", "beget-yam", "cova", "naalaim", "sandalim"

Show a sign with the sentences:

Ani lovesh/loveshet: → (chultza, michnasaim)

Ani chovesh/choveshet: → (cova)

Ani no'el / no'elet → "naalaim"

1) game "Haruach noshevet" el mi shebovesh/loveshet
michnasaim betzeva cachol...

Chanichim sit in Maagal and Madrich stands in the middle and says "haruach noshevet el mi shebovesh chultza betzeva "adom" or el mi sheno'el naalaim betzeva lavan.

when chanichim that wear the cloths or shoes that someone announced must switch chairs with their friend - the one who did not find place says
* haruach noshevet el mi shebovesh

** That sentence
can be said in
English

2) Madrich divide group to two small groups -
Madrich asks to get, as fast as possible, a chultza betzeva lavan or any other piece of clothing - the first group that bring all the right things wins.

3) Stay in two groups.

Two groups stand in line. When Madrich give a sign and says a name of cloths, the first chanich from each group must run to ~~a~~ a pile of cloths find it, wear it and must say "Ani ^{second} bvesh/et: — then runs back to his group and the other chanich runs. Madrich should tell him what to wear (in hebrew). The first group that says everything right - wins.

Ivrit M'hachaim

Mitkadmini:

What do you need?

chultza
michnasaim
cova
garbaim
naalaim
Sandalim
beget-gam

- 1) Show signs with the Sentences :
 " Ani lovesh / loveshet chultza " / michnasaim "
 " Ani chovesh / choveshet cova "
 " Ani gorev / gorevet garbaim "
 " Ani noel / noelet naalaim ", "Sandalim"

and explain.

2) Divide group to two-three small groups,
 the chanichim stand in line - The modrich calls and the
 two first chanichim run towards a pile of cloths -
 they should wear a "chultza" and shout "Ani lovesh
 chultza" or if he wear garbaim he should say "Ani
 gorev garbaim" and than must run back to his group
 and the other person run, he can wear a
 hat and than must shout "Ani chovesh cova" -
 The first kruzta that wears all the cloths and repeated
 the sentences win.

3) The wind blows to: (Ha ruach noshevet lekiyum mi
 shelovesh michnasaim betzeva Adom)

The chanichim sit in Maagal, Someone stands in
 the middle and say "haruach noshevet +zeva
 cachol, the chanichim need for that wear x betzev
 cachol must

4) two groups again:

The madrich says: bring

1	cheltza	betzeva	Adom
1	Michasaim	"	cachol
2	nāalayim	"	lavan
2	garbaim	"	shacher, tzahor
1	ceva	"	yarok

the first group that brought everything wins.

Ochlim Be'Sababa

Pe'ula No. 1

K'hal Ya'ad: Level I

Milon Pe'ula: Tut (strawberry), Anavim (grapes), Banana, Tapu'ach (apple), Tapuz (orange), Gezer (carrot), Agvania (tomato), Batzal (onion), Melafefon (cucumber).

What will
you need?

Pe'ula

1. Cards of
vegetables &
fruit kinds.

1. Trigger:
Mischak Zikaron - Memory game
Use cards of fruit and vegetables. When a chanich finds a pair of cards teach the name of the fruit/veg. in Hebrew.

2. Display the cards.

2. Repeat Hebrew names of fruit & veg. using the cards.

3. Ask for a volunteer to leave the room.
The group will choose a name of a fruit/veg.
Divide the chanichim to groups by the number of the syllables of the word that you've chosen.
Every group will be assigned one of the syllables.

When volunteer comes back, all the groups will shout their syllable at once. The volunteer should guess what word they're saying. Repeat until guessed right.

Volunteer can use display cards and move in the room as he wish.

4. Divide the chanichim to 2 groups. Decide which group will be the first to play.

The first group to play will send two chanichim to the center. The madrich will show one fruit/veg.

(cards) to one of the chanichim. The chanich will describe the fruit/veg. to the other chanich, who will have to guess what it is and what its name in Hebrew.

For the next turn ask for two volunteers from the second group.

4. Cucumber

4. Eifo Ha'Melafefon?

Group will stand in a tight circle, one person will stand in the middle.

The group will pass a cucumber behind their backs. Every once in a while one can take a bite of the cucumber and continue to pass the cucumber around.

The person in the middle should guess who has the cucumber. If guessed right they switch. If not....keep trying!!!

- Be'Hatzlacha -

Ochlim Be'Sababa

Pe'ula No. 1

K'hal Ya'ad: Level III

Milon Pe'ula: Tut (strawberry), Anavim (grapes), Banana, Tapu'ach (apple), Tapuz (orange), Agas (pear), Avati'ach (watermelon) Gezer (carrot), Agvania (tomato), Batzal (onion), Melafefon (cucumber), Tznon (radish).

What will
you need?

Pe'ula

1. Cards with
names of
vegetables &
fruit kinds.

1. Trigger:

Give each chanich a card. Every chanich will look for the other half of the card (to complete the fruit/veg. name).

2. Each pair will present their fruit & veg. using the cards. The madrich will make sure everyone in the group know which fruit & veg. it is.

3. Display the cards
of fruit & veg.

3. Ask for a volunteer to leave the room.

The group will choose a mane of a fruit/veg. Divide the chanichim to groups by the number of the syllables of the word that you've chosen. Every group will be assigned one of the syllables.

When volunteer comes back, all the groups will shout their syllable at once. The volunteer should guess what word they're saying. Repeat until guessed right.

Volunteer can use display cards and move in the room as he wish.

What will
you need?

Pe'ula (continued)

4. Tape of
Ha'Ceves Ha-16
Words of song.

4. C'she Omrim.... / Ha'Ceves Ha-16

5. Cucumber

5. Eifo Ha'Melafefon?

Group will stand in a tight circle, one person will stand in the middle.

The group will pass a cucumber behind their backs. Every once in a while one can take a bite of the cucumber and continue to pass the cucumber around.

The person in the middle should guess who has the cucumber. If guessed right they switch. If not....keep trying!!!

- Be'Hatzlacha -

Ochlim Besababa

Matchilim:

What do you need?

Otzar milim: vocabulary

1 cup	Lekalef - לקלף (to peel)
bottle of water	Lachtoch - לחתוך
2 apples	Le'echol - לאכול
2 Bananas	Lishpoch - לשפוך
2 strawberries	Lishtot - לשטות
2 oranges	
1 knife	

1) The "package game" (Chocolate game);

Madrich gets a package wrapped with newspapers in between the layers there are tasks; Such as:

- 1) Lekalef tapuz
- 2) Lachtoch melafefon
- 3) Lekalef Banana
- 4) Lishpoch maim
- 5) Lishtot maim

When chanich find task the game stop - he makes task and then the game on

1b) Chanichim in Māagal.

each one get a chance to throw a dice if you get no. 6 (Madrich can decide on a number) you can open layers of the package - chanichim must do their task when they find it.

* When you get to the chocolate make them repeat the "actions" they've learned and then give each on

If you have time -

Teach "Song"

אָרטיק ססט'יק

שוקולד עֵגֶל־גָּדוֹל

אָרטיק קאסט'יק

שוקולד ליבון

Ochlim Besababa

Matchilim:

What do you need?

Otzar milim: vocabulary

- 1 cup
- bottle of water
- 2 apples
- 2 Bananas
- 2 strawberries
- 2 oranges
- 1 knife

- Lekalef - לקלף (to peel)
- Lachtoch - לחתוך
- Le'echol - לאכול
- Lishpoch - לשפוך
- Lishtot - לשטות

1) The "package game" (Chocolate game);

Madrich gets a package wrapped with newspapers in between the layers there are tasks; Such as:

- 1) Lekalef tapuz
- 2) Lachtoch melafefon
- 3) Lekalef Banana
- 4) Lishpoch maim
- 5) Lishtot maim

When Chanichim find task the game stop - he makes task and then the game or ~

1b) Chanichim in Maagal.

each one get a chance to throw a dice if you get no. 6 (Madrich can decide on a number) you can open layers of the package - Chanichim

*** must do their task when they find it.

* When you get to the chocolate make them repeat the "actions" they've learned and then give each one

mitkadmim

Ochlum besababa

) What do you need?

אוצר מילים :

1 cup	לְקַלֵּךְ	אֶת צְרִיכָה
bottle of water	לְשִׁתוֹת	אֶת צְרִיכָה
2 apples	לְאֵכּוֹל	
2 Bananas	לְהֵאֲכִיל (to feed)	
2 Strawberries	לְהִיטוֹךְ	
2 Oranges	לְשִׁפּוֹךְ	
1 knife	דָּעֵא	
1 piller		

a 1) The "Package game"

Madrichim get a package wrapped with newspapers, in between the layers there are tasks; such as:

אֶת צְרִיכָה לְשִׁתוֹת
אֶת צְרִיכָה לְאֵכּוֹל

b 1) Chanichim in maagal - each chanich get a chance to throw a dice - if you get no. 6 (or any other chosen no) you can open layers of package - when they find a task the game stops and chanich must do his task, then game can go on.

- when Someone gets to the chocolates, that person will divide the chocolate to all the group so each one can taste a piece.

- If you have time -

Teach "Song"

אדרטיק ססטטיק

שוקולד ענינה

אדרטיק ססטטיק

שוקולד ליסון

Jake + Nirli (boy)
Marisa + Manor (Rachel)
Toby

Ochlim besababa

Level 1 + II

מַדְרִיכִים

Madrichim wear nice fancy cloths that
can fit waiters.

Chanichim sit around tables and
should learn how to ask in Ivrit:

Ten Li mana rishona bevakasha

Ten Li mana shnia "

" " " shlishit "

ach mana has a task - Chanichim
must solve the task first and then
will get mana shnia and mana
shlishit

(option) For kinuach they will get fruit.

מצא את המילים

find the words: (and circle)

ב	ר	ז	ה	ל	ש	מ	נ
ת	א	ה	א	ס	ח	מ	מ
ש	ד	ב	כ	ה	ו	ל	ו
נ	ו	א	פ	ו	ר	פ	כ
ח	מ	ט	י	פ	ש	פ	ה
מ	צ	פ	ר	ס	ג	ו	ל
ד	ה	ח	ו	ל	ב	נ	ה
ש	ו	צ	ק	ג	ז	ד	נ
ק	ב	ו	א	ג	ס	ה	נ
ב	ת	ס	ו	ז	י	צ	ב

אבוקה

נמוך

סגול

אפור

כחול

שחור

רזה

שמן

טיפש

נחמד

חצופה

דפה

בגנה

מלפפון

גזר

תפוז

אגס

ידוק

צהוב

לבן

אדום

matchilim

Tzafo

Har
Charmen
ידר חרמן

Gimatria

Tel-Aviv
תל-אביב
ma'arav

Yerushalaim
ירושלים

mizrach

Darom

Eilat
אילת
0

1	=	א
2	=	ב
3	=	ג
4	=	ד
5	=	ה
6	=	ו
7	=	ז
8	=	ח
9	=	ט
10	=	י
20	=	כ
30	=	ל
40	=	מ
50	=	נ
60	=	ס
70	=	ע
80	=	פ
90	=	צ
100	=	ק
200	=	ר
300	=	ש
400	=	ת

Tzafo

Gimatria

māarav

mizrach

Darom

1	=	א
2	=	ב
3	=	ג
4	=	ד
5	=	ה
6	=	ו
7	=	ז
8	=	ח
9	=	ט
10	=	י
20	=	כ
30	=	ל
40	=	מ
50	=	נ
60	=	ס
70	=	ע
80	=	פ
90	=	צ
100	=	ק
200	=	ר
300	=	ש
400	=	ת

Matchilim:

Ochlim besababa

Match between the name and the
colour:

כְּתוּם	תוֹר
לָבָן	עֵינַיִם
אֶדוּם	כֶּנֶף
סָגוּל	תְּפוּחַ
כָּחוֹל	תְּפֹלֶה
זָרוֹק	עֵדֶר
יָרוֹד	עֵגְבֵה
אֶהוּב	כָּאֵל
	גַּלְתִּי



Level 1+2*

Mishpacha

משפחה

Otzar milim:
vocabulary

אב	אב
אב	אב
אב	אב
אב	אב
אב	אב

materials:

- * face paint (crayons)
- * costumes
- * glasses
- * cotton wool (for ~~beards~~ beards)

- ① Divide group to 3-4-5 small group.
Tell them to do a skit about a mishpacha - give them 10-minutz, then each group should show the skit to the rest of the groups.

The groups must use the hebrew words of the family.

* Ideas for family skits:

- A) Flinstone family
- B) Simpsons
- C) Biblical families
- D) secular family and a religious one.
- H) Teenagers in families

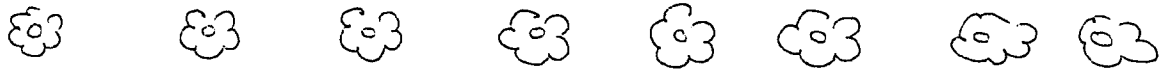
If you want to use your own ~~ideas~~ ^{than} you are more welcome to do so.

- ② Everybody should get dressed as one big family - Someone will come to take a picture of the family. the picture will be used for postcards for in the nex

couple of weeks so....

Wait until we will

Take the picture!!!



* level 2 : Tel chanichim to use as many words in hebrew as they can (including family words).

איִצֶּה גָּעַל (חֲסִיד סְעִיָּן)

איִצֶּה גָּעַל אֲסִיבָה פִּגְשׁ אֶת סִבְתָּן
(חֲשֵׁב שֶׁהִיא נִתְּנָה).

איִצֶּה גָּעַל שֶׁהֵם הִתְרַחֲעוּ.
וְאַחַר גָּעַל.

איִצֶּה גָּעַל שֶׁהוֹדִים שֶׁל אֲבִי
לִפְעָמִי צֶה עִם צֶה.

איִצֶּה גָּעַל שֶׁלֹּד
דוֹקָא קִמְבָּה קִצֶּה.

איִצֶּה גָּעַל שֶׁאַחַר וְאַחַר
לִפְעָמִי אִם הֵם.

איִצֶּה גָּעַל שֶׁלֹּדֶת
וְאַחַר קִבֵּן שֶׁלֹּדֶם.

by the member of the other group, he/hers group get a point but if they didn't make it they lose a point.

- Madrich/a can call 2 numbers at the same time or add more during the "fight" over the "bone".

② Sit in a circle.

- Madrich/a put a "clock" in the middle.
- Turn the "hands"
- When the "hands" stop turning - the big hand will point at someone. that person will say: "Hasháa ____"
- * If the big hand stops at the no. 3 the madrich/a will raise a sign that says "____ va reva"
- * If it stops at 9 - there will be a sign "reva le ____"
- * If it stops at 6 " " " " "
- "____ va chetzi"

The chanich/a that said the time will tell what he/her is doing at home at that time.

③ IF you have time:

Chanichim sit/stand in a circle.
they have to look at each other and
count until 15 without saying anything
else. If two people said the same
no. at the same time you have to
start from the beginning.

challenge your chanichim with
this game and see if they can
"read" each other.



* Ivrit Specialist walks around and
takes pictures. We developed the
pictures and gave them as post cards
to the chanichim to send to their
parents. It was good.

level 1

Misparim ve Zman

Otzar milim:

מספרים

1-20: N כח

No. from 1-20

ma hashāā?

מה השאָאָ?

! קצ' —
— קב' !
קב' ! —

① A game: "The dog and the bone"

- Madrich/a divide group to two of a field
- Each group stands at one side and the other group on the other side (quite far from each other)
- Madrich gives each chanich a number; (In each group there should be the same numbers)
- In between the two groups, madrich/a put a hat / bandana.
- Madrich/a stands a side and call out a number (Example: "Misparei 3")
- When chanichim hear their number they must run to the "bone" and they should try to get hold of the "bone" and run back to their group
- If chanich/a made it without getting caught

- Madrich/a can call 2 no. at the same time or add more no. to the help the numbers in the field.

② Sit in a Circle.

- There is a "clock" in the middle.
- Turn the "hands"
- The big hand points at someone: he/she must say the time "hasha'a _____" and then say in hebrew (if he/she can) what they do at home at the same time.

Dugmas "Be sha'a sheva va reva ani ochel aruchat Erev"...

③ If you have "Zman" you can play

- * Polo 21 : use a ball - pass a ball 21 times without touching the ground. Every time the ball hits the ground all the group must start from the beginning.



Ha'etz Hanadiv "ה'עץ הנדיב"

Am-CH-SA - level (2) (Alon Healey)

Bog " " (Maren Josh)

- 1) Read the story to Chanichim.
(Try, as much as you can, not to translate)
- 2) Ask chanichim what they understood from the story
- 3) Pick sentences that can be used for everyday's life such as "Ani Rotze ____"
"At/a yachol/a latet li ____?"
(Can you give me ____?)
and practice. Each chanich will say something like "Ani rotze lalechet habaita"
or "At/a yachol/a latet li: maim?"
- 4) Ask chanichim if they have a very good friend - and what kind of things best friends do together; What does it mean to be best Friends.

HAVEIS HANADIV

READ THE STORY TO THE CHANICIM, TRY NOT TO TRANSLATE THE WORDS AS MUCH AS YOU CAN.

AFTER THE STORY ASK THEM IF THEY UNDERSTOOD THE STORY AND WHAT CAN THEY TELL YOU ABOUT IT.

PICK SENTENCES THAT CAN BE USED IN EVERYDAY LIFE AND PRACTICE THEM WITH THE CHANICIM ("YESH LECHA BA'IT BISHVILIT?")

TRANSLATE UNKNOWN WORDS, THEN REPEAT THE STORY, OR DISCUSS THE RELATIONSHIP BETWEEN THE BOY AND THE TREE.

ASK CHANICIM IF THEY HAVE A VERY GOOD FRIEND AND ASK THEM WHAT KIND OF THINGS GOOD FRIENDS DO TOGETHER.

Level I - Bogrim.

How to Hit on Someone איך להתקרב עם אשה.

- ① Madrica, divide group to 2 groups: 1 group of boys and 1 group of girls.
 - ② Tell the boys to pretend that they are at the beach. ask them to make up sentences how to "hit on" someone.
Tell the girls to pretend that they are at a party. ask them to make up sentences how to "hit on" someone.
 - ③ Write the sentences (after you translated them to hebrew) on a posterboard.
 - ④ Ask for 2-3 volunteers. Tell them that they are ^{at} the beach: they will have to prepare a skit and used the sentences they've written on the board, and show the skit to the rest of the group.
- ** - skits can be at: parties, pool, beach, a big and important meeting (conference)
Have more ideas?
Great, used them.

Mischakei Sikum

Am-CH-SA level 1

1) Salat peirot (Fruit Salad)

Sit in a Maagal.

Give each chanich/a a name of fruit.

(Tapuz, Tapuach, Tut, Avatiach, Anavim)
(orange, apple, strawberry, watermelon, grapes)

Example: Madrich/a calls: "Tapuz" - all the
chanichim that got the name Tapuz must
switch places

Madrich/a calls "Avatiach" - all the
switch places.

* Madrich/a can ask them to translate the name
before they switching places.

2) Game: "21".

Everyone stand in Maagal.

The group has a Tennis ball.

Pass the ball while counting to 21
in Ivrit.

If the ball falls, touches^{or} bounces the ground
you have to start from the beginning

In that way chanichim can practice numbers.

3) Ma hashāā mar Fox? (What's the time Mr. Fox?)

Repeat:

— va chetzi

— va reva

reva le —

Choose a chanich/a that will stand with his/her back to the group.

Chanichim ask "Ma hashāā mar Fox?"

Mar Fox answer: "hashāā 2, 3, ..."

The chanichim must step the no. that was mentioned by Mr. Fox. If Mr. Fox said that the time was "shtaim va reva"

chanichim will take two steps to the right if the time was "reva le shtaim" they will take two steps to the left, if the time was "shtaim va chetzi" they will reduce their steps to half (small steps).

When chanichim get to Fox they have to touch his/her back and run a way.

Mar Fox has to catch one of the chanichim and he/she will become Mr. Fox.

4) If you have time, you can play "Telephon Shavoor"

